



# ADA Verification Form

**THIS FORM MUST BE COMPLETED & SIGNED BY A LICENSED PROFESSIONAL**

**NCC Student Name:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**Professional's Name:** \_\_\_\_\_

**I am a:** \_\_\_ Medical Dr. \_\_\_ Psychiatric Dr. \_\_\_ Licensed Counselor Other: \_\_\_\_\_

**Practice Name:** \_\_\_\_\_

**Address** \_\_\_\_\_

**Phone** \_\_\_\_\_ **Fax** \_\_\_\_\_

The above person is applying for disability services at NCC. To assist our office in making the most appropriate determination for accommodations, the following information is requested.

**Please complete the entire form. If you have questions, call (603) 578-8996.**

**1. Statement of Condition/Disability:** \_\_\_\_\_  
\_\_\_\_\_

**2. Summary of assessment procedures/evaluations used to make the diagnosis:** \_\_\_\_\_  
\_\_\_\_\_

**3. The listed Condition/Disability is:** \_\_\_ Permanent/Chronic: \_\_\_ Temporary:

**Severity is:** \_\_\_ Mild \_\_\_ Moderate \_\_\_ Severe

**4. List all current medications/possible side-effects that could potentially impact academic performance:**  
\_\_\_\_\_  
\_\_\_\_\_

**5. In your professional opinion, is this a condition that substantially *limits one or more major life activities* as defined by ADA standards (42 U.S. Code § 12102 - Definition of disability)? Major life activities are functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, *learning* and working.**

*IN ORDER for a student to qualify for classroom accommodations in college, the professional must be able to say **YES** to the above statement. **CHECK ONE:** \_\_\_ YES \_\_\_ NO*

NCC Student Name: \_\_\_\_\_

**6. Functional Limitations within an *academic* setting (due to disability):**

\_\_\_\_ limited ambulation    \_\_\_\_ visual acuity    \_\_\_\_ hearing impairment [degree: \_\_\_\_\_]  
\_\_\_\_ easily distracted    \_\_\_\_ *severe* test anxiety    \_\_\_\_ difficulty maintaining stamina/energy

**7. SUBSTANTIAL DIFFICULTY WITH:**

\_\_\_\_ processing auditory information    \_\_\_\_ concentrating    \_\_\_\_ memorizing information  
\_\_\_\_ use of hands    \_\_\_\_ expressing self in writing    \_\_\_\_ processing visual information  
\_\_\_\_ reading/decoding    \_\_\_\_ handling time pressures/multiple tasks    \_\_\_\_ responding to change  
\_\_\_\_ responding to negative feedback    \_\_\_\_ responding to authority figures **other:** \_\_\_\_\_

**8. Services and accommodations that you would recommend for this student that are SPECIFICALLY related to symptoms and diagnosis (please include rationale if needed):**

\_\_\_\_ extended time on tests    \_\_\_\_ copies of notes    \_\_\_\_ audio books  
\_\_\_\_ extra time for clarification    \_\_\_\_ digitally record lectures    \_\_\_\_ use of calculator  
\_\_\_\_ sign language interpreter    \_\_\_\_ scribe or reader for tests    \_\_\_\_ preferential seating  
\_\_\_\_ physical breaks from class    \_\_\_\_ meet with Coordinator weekly/bi/monthly  
\_\_\_\_ reduced distraction testing environment    **other:** \_\_\_\_\_

**9. List other accommodations that you might recommend and rationale:** \_\_\_\_\_  
\_\_\_\_\_

**Professional's Signature Required:**

Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Title/Credentials and License Number: \_\_\_\_\_

**Note:** Disability documents are kept separate from academics records are retained in the Disability Services Office.

**Return this form to:**

**NASHUA COMMUNITY COLLEGE**

**Attn:** Disability Services Office

**Mail:** 505 Amherst St.  
Nashua, NH 03063

**Email:** [jquinn@ccsnh.edu](mailto:jquinn@ccsnh.edu)

**Fax:** (603) 883-1636

**Phone:** (603) 578-8996