

NASHUA

COMMUNITY COLLEGE



Strategic Plan

February 2024-May 2029

Nashua Community College - Strategic Plan

(February 2024 - May 2029)

1. Engagement and Success

1. Improve Completion Rates for all students.
 - A. Revise registration holds policy (Moon Shot)
 - B. Revise/Update micro grants practices (Moon Shot)
 - C. Increase the use of technological tools (EAB, DegreeWorks, TES, etc.)
 - D. Expand mental health services to NCC students.
 - E. Explore alternative tutoring models.
2. Increase success rates of Adult Learners
 - A. Implement childcare support services for NCC students
 - B. Revise policies and practices related to the onboarding and advising of returning adult students (Moon Shot) – Also see 2.2.A
3. Increase success rate of first-time freshmen
 - A. Implement strategies to increase student attendance at orientation.
 - B. Develop and implement a peer-mentorship program.
 - C. Expand practices to support “At Risk” students.
 - D. Partner with area businesses to offer student employment opportunities during their freshmen year.
4. Increase success rate of part-time students
 - A. Develop and integrate schedules for part-time students to complete within five semesters (Five programs per year).
 1. Invite faculty to complete Lumens Circle fellowship related to offering 8-week instruction.
5. Increase success rate of evening students.
6. Implement strategies to increase involvement in student activities.
7. Expand Purpose-First strategies (work-based learning, career counseling, fully defined faculty-advising)

2. Enrollment and Sustainability

1. Reduce expenses for NCC students
 - A. Expand the use of OER and NOLO materials.
 - B. Expand the use of Follett Access
 - C. Seek federal/state grants that support student enrollment.
 - D. Increase the number of formalized pathways to 4-year institutions.
2. Increase enrollment of Adult Learners
 - A. Revise policies and practices related to the recruitment, onboarding and advising of returning adult students (Moon Shot)
 - B. Finalize institutional practices related to Prior learning Assessment (PLA)
 - C. Expand the practice of offering classes at off-campus locations.
 - D. Increase the number of non-credit to credit pathways.
 - E. Offer non-credit educational discounts to area businesses.
3. Offer additional high-quality programing to meet the needs of business, industry, and community.
4. Increase community engagement.
 - A. Increase alumni partnerships.
 - B. Increase the utilization of NCC as a community resource.

3. Diversity and Inclusion

1. Eliminate equity gaps on campus
 - A. See items 1.1.A, and 2.2.A
 - B. Increase the feeling on student belongingness on campus (Moon Shot)

2. Become a Hispanic Serving Institution
 - A. Build additional supports for non-native English speakers.
 1. Increase the number of bilingual faculty and staff.
 - B. Seek Early College at High School (Running Start) partnerships to better align with the NCC student demographics.
 - C. Expand partnerships with community organizations (such as One Nashua, Adult Learning Center, United Way, etc.).
 - D. Increase awareness and access to college programs and services to the Hispanic community.

3. Increase sense of belongingness amongst faculty and staff
 - A. Implement strategies to increase cohesiveness and collaboration among departments.
 - B. Revisit and formalize the onboarding process for newly hired employees.

4. Efficiency and Effectiveness

1. Expand the culture of assessment and continuous improvement at NCC
 - A. Ensure all program outcomes are systematically assessed.
 - B. Develop and implement a strategy for assessing institutional learning outcomes.
 - C. Develop and implement assessment process for Student Service offices.
 - D. Develop a process for assessing the effectiveness of professional development activities.

2. Implement or expand technological tools to improve efficiency for students, faculty, and staff.
 - A. Fully implement Transfer Evaluation System (TES)
 - B. Integrate DegreeWorks Planner

3. Work across the CCSNH system to improve efficiency and effectiveness when and where appropriate.